



Circular: Open Door "Thinking Assessments"

(V to X)

Ref No. IPSCR/CC/2026-27/Cir 082

Date: 30/05/2026

Dear parents,

As you are aware the school has partnered with Open Door Education in order to help children improve their progress in Science and Mathematics and establish a strong foundation and competency in these subjects for the Session 2024-2025.

This assessment aims at developing "learn by thinking, understanding and questioning" habit among school children. "Thinking Assessments" results and analysis help school teachers drive improvements in students' understanding through thinking, remediation and questioning.

How it Works:

Open door Assessment Cycle



What Students get:

Through cycle-wise quality assessments, students get a chance to reflect on their understanding of the concept they have recently learnt. This program keeps teachers and students naturally motivated towards improvement and working on learning gaps.

Thinking and Application Questions: In order to make the student develop the thinking process and competency, we work on *misconceptions and application-based ideas* surrounding a concept in the form of questions. Our aim is to make students exposed to all those thought-provoking questions and get habituated to the process of "Thinking and Application".

Misconceptions and Learning Gaps: Students and teachers get an easy diagnosis of learning gaps and misconceptions We aim to help students to focus on the learning gaps.

Second Chance to Improve and Learn: Through a RE-learning assessment based on the same topics, we make sure that remediation happens. It gives the student and teacher, a chance to get the misconceptions and learning gaps cleared. This helps in improving the conceptual clarity.

IMPORTANT DETAILS:

- Open Door assessments are MCQ based. There are **4 cycles of assessments** in the academic year 2026-27.
- **REPORTS AND RESULTS:** After each test, students will receive the scores and the students' performance will be discussed in the class to any clear misconceptions.

Open Door assessments will be accounted as one of the activities in each Formative Assessment (one each in FAC1, FAC2, FAC3 and FAC4).

It's important for parents to regularly monitor their child's assessment results and encourage their participation in these evaluations. These assessments are designed to help students learn and improve their understanding of concepts. By participating in these tests, students will develop a habit of critical thinking, questioning, and practical application, which will help them in their future academic and professional endeavors.

Encl. Schedule for ODA – Cycle 1

Best Regards,

RS
30/5/26

Mrs. Renu Sharma

Principal (IPS-CR)

Assistant Director – School Systems (IGS)

Open Door Assessment (Cycle-1)
2026-27 Syllabus and Schedule

Grade	Math	Science
	Learning: July 27, 2026 RE-Learning: August 3, 2026	Learning: July 23, 2026 RE-Learning: July 30, 2026
V	Ch 1 Large Numbers Ch 2 Addition and Subtraction	Ch 4 Safety (fire) and First Aid Ch 5 Natural Disasters
VI	Ch 2 Lines and Angles Ch 3 Number Play Ch 4 Data handling	Ch 3 Mindful Eating Ch 2 Discovering Diversity In the living world
VII	Ch 1 Large Numbers Around Us (GP1) Ch 2 Arithmetic Operations (GP1)	Ch 9 Life Processes in animals Ch 2 Exploring Substances: Acidic, Basic and Neutral
VIII	Ch 1 A Square and A Cube (GP1) Ch 2 Power Play (GP1)	Ch 4 Electricity: Magnetic and Heating Effects Ch 5 Exploring Forces Ch 7 Particulate Nature of Matter
IX	Ch 1 Orienting Yourself – The Use of Coordinates Ch 2 Introduction to Linear Polynomials Ch 3 The World of Numbers	CHEM- Exploring Mixtures and Their Separation BIO- Cell: The Building Block of Life PHY- Describing Motion Around Us
X	Ch 1 Real Number Chapter 2 Polynomials, Ch 3 Pair of Linear Equations in 2 variables	CHEM- Chemical Reaction and Equation BIO- Life Processes PHY- Light: Reflection and Refraction